

### INTRODUCTION:

The time is 1968. Both the war in Vietnam and the anti-war movement at home have heated up. The Communists launched a major offensive in South Vietnam on the eve of the lunar New Year (Tet), even attacking the United States embassy in the heart of Saigon. America's military policy, despite almost 500,000 American troops in the war, was now open to question.

At home the war and domestic unrest was taking its toll. President Lyndon Johnson, sensing a loss of confidence in his policies, withdrew from the presidential race. Students seized many college campuses in violent protests for a variety of causes. Martin Luther King and Robert Kennedy were assassinated in the Spring. The Democratic Convention in Chicago was torn by violence in the Summer; and on Avenue X in Brooklyn, New York a new high school dedicated to innovative educational principles was being built on vacant land.

Richard Nixon was elected President by a slim margin in the 1968 election. He was now faced with the enormous task of healing the wounds of the nation. First in priority was the war in Vietnam. The question of the hour was, "Should America withdraw from Vietnam or continue to fight?"

### HOW TO WIN THE GAME:

The game will be judged by the press. Each reporter will write an individual editorial, based upon the proceedings, which will decide whether the United States should pull out or continue to fight in Vietnam. The team which receives a majority of the newspapers on their side will be the winner.

The two teams, ("pro-war" and "anti-war") will present their cases to the press by calling up various witnesses to present arguments for their side. Each team must call up its required witnesses, and may bring up "wildcards" as time permits.

All arguments are to be introduced through these witnesses, who are expected to be as factual and convincing as possible. Statistics, charts, pictures, drawings, graphs, historical facts, and opinions should all be used to reinforce their testimony. The witnesses may refer to notes. They can not read speeches.

Every witness will be cross-examined by the other team and by members of the press.

A rating sheet will be given to the press before the hearings. They will be given specific criteria and a point system on how to judge each witness during examination and cross-examination.

### BEFORE THE HEARINGS:

Each student in the class will be given a role in the game. There will be a "pro-war team" with leaders and witnesses, and an "anti-war team" with leaders and witnesses. The "commission" is composed of the members of the press.

Each student is required to meet with their team members prior to the game. Strategies, research, questioning technique, and closing statements will be organized by the leaders of each group. The members of the press will write their own individual editorials based on all the evidence heard during the hearings. If a member of the press is absent for any of the testimony he/she must find out from other members of their newspaper everything that went on during their absence.

Each student in the class is responsible for researching their assigned roles and working harmoniously and productively with their team members. The comprehensive homework assignment attached to this booklet must be handed in to the teacher prior to the start of the game.

### Special Note:

Each team is expected to be extremely thorough in their research and creative in their strategies. Every participant in the class will be given a grade based upon their performance in the game.

THE ANTI-WAR WITNESSES:

1. Eugene McCarthy - Senator from Minnesota; early supporter of the war; anti-war candidate for President in 1968.
2. Martin Luther King - Civil rights activist; Nobel Peace Prize winner; openly identified with the anti-war movement,
3. Dr. Benjamin Spock - The baby doctor; often spoke out against war; supported resistance to the draft.
4. Rev. Daniel Berrigan - Activist anti-war Catholic priest; found guilty with his brother Philip Berrigan, and others of the "Catonsville Nine," of conspiracy and destruction of government property.
5. Ron Kovic - Vietnam veteran against the war and author of the book, Born On The Fourth of July.

WILDCARD WITNESSES:

As a bonus, each team is permitted wildcard witnesses as time permits. They may be called up any time during the hearings. Any individual (alive in 1968 or earlier) may be used.

A NOTE ON RESEARCH:

Every student is expected to spend an adequate amount of time researching those witnesses that they are assigned. There are many general books on the War in Vietnam in the John Dewey library. Even more helpful is that the following newspapers and magazines for the Vietnam War years are indexed and available on microfilm in the Dewey collection. Ask the librarians for assistance....

The New York Times  
Newsweek  
Time  
US News & World Report  
National Review  
New Republic  
Nation

Saturday Review  
Life  
Commentary  
Commonweal  
Atlantic Monthly  
Harpers

HOMEWORKS -- VIETNAM GAME

In order to fully prepare for the Vietnam Game you must complete the following readings and homework questions as thoroughly as possible. Homeworks are due on the first day of the game.

Read pages 624-639 in your text.

1. Identify the significance of each of the following:
  - a)The New Hampshire presidential primary of 1968
  - b)Hawks and doves
  - c)Ho Chi Minh
  - d)Viet Cong
  - e)National Liberation Front
  - f)Ngo Dinh Diem
  - g)Nguyen Van Thieu
  - h)Gulf of Tonkin Resolution
  - i)Guerilla warfare
2. Why did Ho Chi Minh and the French come into conflict? How did the French first attempt to resolve this conflict?
3. What was the domino theory? How did it affect American involvement in Southeast Asia?
4. What were the main provisions of the Geneva Accords of 1954?
5. In what ways did Diem prove to be an ineffective ally? Why was he overthrown?
6. Outline the steps taken by President Lyndon Johnson in escalating American involvement in the war from 1963-65.
7. Explain what the Tet offensive was and why it was so significant.
8. List and explain three reasons why Americans began to oppose the war in Vietnam after 1965.
9. Refer to the Vietnam Chronology on pages 636-639. Explain whether you would have favored maintaining the same level of American aid to Vietnam, increasing American aid, decreasing American aid, or withdrawing totally from Vietnam, and give the reasons for your position for each of the following times:
  - a)March 1954, b)July 1959, c)August 1964, d)January 1968
10. Make two columns on your paper. In the first, list all the reasons in favor of American involvement in Vietnam. In the second, list all those reasons against American involvement in Vietnam.

American Dream Vietnam Game

The roles in the Vietnam Simulation Game are as follows:

Pro-War Team:

1. Team Leader
2. Team Leader
3. Team Leader
4. Team Leader
5. Team Leader

"G-Band"

Evan Lipton  
Bridget Fessel  
Chandra Smith  
Igor Fradlis  
Michelle Rodriguez

"H-Band"

Andrew Schouder  
Frank Ficano  
Christian Rugilio  
Latiema Jefferson  
Shayna Dunn

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6. Lyndon Johnson

Tiffany Raspberry

Carla Boyce

7. Gen. Wm. Westmoreland

Jeff Torres

Michele Ventour

8. George Meany

Rosario Then

Adina Lozado

9. Cardinal Spellman

Jeremy Nicotra

Sarah Hoop

10. Robert McNamara

Daphne Matteis

Wendy Daniels

11. Wildcard #1

Stefan Marunde

Xavier Bost

12. Wildcard #2

Damian Haygood

Carrie Gavigan

Anti-War Team

1. Team Leader
2. Team Leader
3. Team Leader
4. Team Leader
5. Team Leader

"G-Band"

Josh Lichtman  
Charisse Gibilisco  
Aisha D'Aguilar  
Gina Osnovich  
Marion D'Acquisto

"H-Band"

Zoryanna Gavrilo  
Elexis Grecsek  
Jennifer Gonzalez  
Mario LaMalfa  
Natasha Reeves

-----  
6. Eugene McCarthy

Rada Rozental

Johanna Collado

7. Martin Luther King

Alexa Nunez

Bina Valenzano

8. Dr. Benjamin Spock

Carolyn Desalu

Emmanuel Barbier

9. Rev. Daniel Berrigan

Scott Nicotra

Peter Grassotti

10. Ron Kovic

Suzanne Bencivenga

El-Aton George

11. Wildcard #1

Randy Kaminsky

Daniela DiGiovanna

12. Wildcard #2

John Mendez

Sheila Chery

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Charisse Gibilisco  
Aisha D'Aguilar  
Gina Osnovich  
Marion D'Acquisto

"H-Band"

Zoryanna Gavrilova  
Elexis Grecsek  
Jennifer Gonzalez  
Mario LaMalfa  
Natasha Reeves

-----  
**CVISION**  
TECHNOLOGIES

6. Eugene McCarthy

Rada Rozental

Johanna Collado

7. Martin Luther King

Alexa Nunez

Bina Valenzano

8. Dr. Benjamin Spock

Carolyn Desalu

Emmanuel Barbier

9. Rev. Daniel Berrigan

Scott Nicotra

Peter Grassotti

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11. Wildcard #1

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The Press

"G-Band"

"H-Band"

- |                           |   |  |
|---------------------------|---|--|
| 1. New York Times         | *Glenn Gardner<br>Nigel Fitzgerald<br>Michael Molfetta<br>Felicita Carrasquillo<br>Joseph DiCrescento               | *Annie Zhang<br>Sara Therien<br>Collette Blue<br>Kendell Rodney<br>Danielle McPherson<br>Barry Wong        |
| 2. Philadelphia Inquirer  | *Anthony Tarlentino<br>Jennifer Zinamon<br>Franca Talavera<br>Shalon Pittman<br>Jacqueline Samayoa<br>Janice Pineda | *Tanya Billik<br>Elyse Melendez<br>Daniela Perrone<br>Michael Romano<br>Kassandra Tucker<br>Chris Lategola |
| 3. Chicago Tribune        | *Maria Barone<br>Jaclyn Richarme<br>Cheryl Kilpatrick<br>Sariya Green<br>Nicole Diele                               | *Scott Caesar<br>Steven Cuenca<br>Tiffany Javier<br>Cathy Szeto<br>Paula Patino<br>Elizabeth Zafra         |
| 4. San Francisco Examiner | *Shineaca Moore<br>Jimmy Gonzalez<br>Soo Chu Yee<br>Doo Ping Moy<br>Deanna Lai<br>Ericka Dendy                      | *Isaac Gandelman<br>Tanisha Mott<br>Julie Wharton<br>Jonita Wooten<br>Aisha Casey<br>Reginald Mullin       |
| 5. Washington Post        | *Yomi Desalu<br>Katima Gervin<br>Le'Keysha Fields<br>Shanah Cyrus<br>Lisa Yip<br>Maxim Kuperman                     | *Fostena Foster<br>Michele Yeung<br>Cheryl Rivera<br>Steven Vassall<br>LaShawn St. Louis<br>Abdul Adamjee  |
| 6. Los Angeles Times      | *Nafari Morris<br>Monique Hebert<br>John Sackey<br>Grisel Lopez<br>Genesis Fleary                                   |  |
| 7. Boston Herald          | *Shirley Juste<br>Adrian Frazier<br>Yee Mee Leung<br>Evelyn Ortiz<br>Anna Szurant                                   |  |

\* Denotes the chief editor of each newspaper.

- a. Takes attendance
- b. Provides notes to absentees
- c. Coordinates final editorial policy of their paper on the last day of the game.

Note: The role of Richard Nixon will be played by Ms. Angela Seto and Mr. Paul Weiss.

### Vietnam Game Score Sheet

Listed below are numerical guidelines that the press should use to judge the Vietnam War Game. They should be used to evaluate all testimony and the opening and closing statements of each team.

Points will be awarded to the team rather than the individual witness as follows:

1. Examination by one's own team leader (0-5 points).  
Points awarded to that team.
2. Cross-examination by opposite team leaders (0-5 points).  
Points awarded to cross-examining team not the witness.
4. Opening oral statement (0-5 points).
5. Closing oral statement (0-10 points)

Please note that the final numerical totals are only guidelines. They do not necessarily determine the winner of the game. They are to be used by the press during their decision making sessions after the final statements. Also note that the questions asked of each witness by the Press are to be of a clarifying nature only. They are not to be worth a specific number of points.

Each team is to be given points according to the credibility of their witnesses, the effectiveness of their cross-examination and their oral statements. All presentations should be as factual, logical, comprehensive, convincing, and believable as possible.

Pro-War Points                  Anti-War Points

	Pro-War Points	Anti-War Points
Opening statement		
Lyndon Johnson		
Wm Westmoreland		
George Meany		
Cardinal Spellman		
Robert McNamara		
Eugene McCarthy		
Martin Luther King		
Benjamin Spock		
Rev. Daniel Berrigan		
Ron Kovic		
Wildcard #1		
Wildcard #2		
Wildcard #3		
Wildcard #4		
Closing statement		
Total		