

Office of Dr. Seelig Lester - Deputy Supt.

MINUTES

Members of the Planning Committee were introduced to each other once more, since there were some additions. Those present, and their affiliations, were:

Peter Gianisini - Chairman - Local School Board 21
Dolores Chitraro - District Supt.
William Isaacs - Teacher - Christopher Columbus H.S. - UFT
Ray Rubenstein - Chairman - Eli Whitney Voc. H.S. - CSA
Oscar Dombrow - Principal - James Monroe H.S. - CSA
Marion M. Lucchino - Asst. to Principal - Maxwell Voc. H.S. - CSA
Abraham Kavadlo - Teacher (on leave) Manhattan Voc. Tech. H.S. - UFT
Paul Fromer - Coordinator of H.S. Construction - Office of H.S.
Jacob Zack - Asst. Supt. - Headquarters
Joshua Segal - Principal - John Dewey H.S.
George Altomare - Teacher - Franklin K. Lane H.S. - UFT

Paul Fromer described the progress on construction of John Dewey High School, and also referred to the design as reflecting the experimental program. Several features were mentioned, and their flexibility noted.

Mr. Zack reviewed matters discussed at previous meetings for the benefit of new committee members. These included:

1. The mandatory eight hour day for students and teachers, and the method of extra compensation. It was pointed out that the unstructured time in a teacher's or student's program would come at any time during the day. It would not be at the end of the day necessarily, as some committee members thought.
2. The summer phase would be optional for teachers and students. The first summer might be reserved only for students desiring reinforcement rather than advancement. This would reduce the variables the first year.
3. Staff recruitment would not follow usual transfer or excessing procedures. However, all personnel will hold appropriate licenses.
4. Staff members will attend a summer orientation session for which they will be compensated.

Next, modular scheduling was described, and it was pointed out that "period" lengths would vary from day to day in a teacher's program. However, the weekly total of minutes of formal teaching would approximate the present number.

Flexible scheduling was described. There might be classes of as many as two hundred students or as few as five. However, the total teacher - pupil ratio would approximate the present situation.

It was then suggested that there be additional community planning involving John Dewey's program.