

PURPOSE

"Thus far women have been mere echoes of men. Our laws and our Constitution, our creeds and codes and customs of social life are all of masculine origin. The TRUE woman is as yet a dream of the future."

Elizabeth Cady Stanton, 1838.

For too long a time women have been relegated to a second class citizenship through neglect or token treatment in our textbooks, project assignments, school programs and curricula.

The John Dewey Womens Studies Institute hope to correct past injustices and shed light on the contributions and problems of women throughout society. This will be accomplished through an interdisciplinary study approach. Courses within various subject departments will be offered concentrating on the role of women in the areas of history, music, literature, business, mathematics and philosophy.

We hope the John Dewey Womens Studies Institute will present students, both male and female, with the materials, opportunities and challenges which will form the basis for a liberated, unsteretyped, and humanitarian attitude towards life.

REQUIREMENTS

1. ACADEMIC

Students are expected to successfully complete five courses in the area of Womens Studies. "Women in America" is a required course since it provides a broad introduction and survey to current contributions, problems and goals of women in our society. Four other courses must be taken from different subject areas. No more than two courses from the same content area will be given Institute credit.

BUSINESS EDUCATION

Women and Work

Fine Arts

Women and Music

Literature

Women in Literature (ASB)

Women in Poetry

Women in Spanish Literature
(Language Dept.)

Social Science

Women In America

Mathematics

Women and Math

Feminist Philosophy

Herstory

Women of the Third World

2. SERVICE

Active participation and involvement in a Womens Studies activity is required of each Institute member. This demonstrates a commitment and sincerity of purpose. Possible service activities would include: contributing to the publication of FIREWORKS, participating or leading a committee of F.I.R.E. (Dewey's Feminist club), organizing speakers or workshops for Institute classes or school programs, doing research for new or revised resource center projects or other imaginative endeavors.

3. FIELD WORK

Every Institute member is required to complete a 401 experience in a nonsexist work/career area. This should be taken after the academic and service requirements are successfully completed. Possible field work areas would include:

- a) Montessori school - nonsexist education
- b) local NOW office
- c) Feminist press or MS. magazine
- d) For females - to work in a non-traditional female field such as engineering or in a judge's office.
- e) For males - to work in a non-traditional male field such as nursing or kindergarten teaching.
- f) Human Rights Commission Office
- g) Womens Action Alliance

Students who successfully complete the Womens Studies Institute will receive Institute credit and notation on their transcript and immeasurable personal gains.